

Burke High School 2024-2025 School Improvement Plan



Goal: High School On-Track Problem of Practice: At Burke HS, 37% of our freshman students are off-track on a 4-year graduation plan Problem Statement: Thirty-seven percent of our freshman students are off-track on a 4-year graduation plan				
Strategy: What will we focus on to achieve our goal-our commitments?	Actions: To do list: things we need to do to implement our strategies. (Lead with a verb)	Success Criteria: What are we expecting to see and hear from the leadership team and teachers?	Progress/Outcomes What evidence will we use to monitor student progress?	Professional Development: What will you teach to support effective strategy implementation?
<p>All teachers will utilize infinite campus data to identify students in need of support.</p> <p>Teams will discuss interventions for students in need of support.</p> <p>Teachers will foster productive relationships with students in need of support.</p> <p>Teams will celebrate students who are on-track.</p> <p>Teachers will utilize a variety of literacy strategies to increase student comprehension of complex texts.</p>	<p>Utilized Infinite Campus (IC) Messenger by all teachers: Missing Assignments notifications.</p> <p>Identify unverified absences by using IC Messenger notifications</p> <p>Observe weekly failure rates and biweekly team interventions by Freshman Teams.</p> <p>Observe weekly failure rates and biweekly team interventions by Grades 10-11-12</p> <p>Increase numbers of parents utilizing the parent portal tools for academic progress.</p> <p>Discuss grade data during quarterly professional development days</p> <p>Offer Target Tutoring</p> <p>Parent contacts of students who have less than a “C” average at the 9-10th grade level.</p> <p>Enhance our high dosage tutoring participation</p> <p>10th grade off-track opportunities and communication with families to get back on track by end of 10th grade year.</p>	<p>On Track Data from Infinite Campus and Data Dashboard</p> <p>Increased use of Paper On-line Tutoring</p> <p>Reading and ELA teachers using new district resources with fidelity</p>	<p>Academy Teams meeting minutes will be reviewed monthly to check fidelity of team interventions planning.</p> <p>Quarterly Celebrations: Team meeting identification of students who are making progress and recognizing them</p>	<p>Data Dashboard training and review</p> <p>Academy Development for 9-12 students</p> <p>Academy Leaders Facilitation Training</p> <p>IC Messenger Refresher Training</p> <p>Clear and consistent expectations for teachers on grading practices.</p> <p>Advisement content support groups by grade level.</p> <p>Literacy Strategies Implementation. We will utilize late start days, faculty meetings, coaching follow up, ELEOT and evaluations</p>

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Goal: Staff Retention and Development				
Strategy: What will we focus on to achieve our goal-our commitments?	Actions: To do list: things we need to do to implement our strategies (Lead with a verb)	Success Criteria: What are we expecting to see and hear from the leadership team and teachers?	Progress/Outcomes What evidence will we use to monitor student progress?	Professional Development: What will you teach to support effective strategy implementation?
New Teacher induction and mentoring focus Social Emotional Learning RULER Model for Staff and Students Teacher Wellness Initiatives Teacher Pipeline development LifeWorks Access and Usage EHA Initiatives Staff Charter	Plan and lead building-level new teacher meetings. Recognize December Staff Superlative (Courtesy) Organize New teacher mentor pairings. Arrange 2 nd year of Mentoring for teachers new to the profession Implement Quarterly Staff Wellness activities Recognize teachers at extra-curriculum activities Plan monthly Dog Bone Recognitions Organize PTO Teacher of the Month Parking Spot Recognize and highlight staff weekly in staff memo	Proactive engagement with staff goals and well being 100% turn-in rate for Spring Staffing Indicator Form Staff mobility identified before April resignation deadline 85% Faculty Meeting Attendance Staff Climate Survey data	Monthly Faculty Meeting participation checks Quarterly Frontline Absence Management analysis Staff Climate Survey Data will indicate an improvement the category: “Students at this school show respect or one another.”	Wellness Training Academy Team and Content PLC Collaboration Social Emotional Learning/RULER Model Training PAWS Embedded Practices

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Goal: Ethic of Care Improve our school attendance rate by 3% and reduce the number of repeated suspensions.				
Strategy: What will we focus on to achieve our goal-our commitments?	Actions: To do list: things we need to do to implement our strategies (Lead with a verb)	Success Criteria: What are we expecting to see and hear from the leadership team and teachers?	Progress/Outcomes What evidence will we use to monitor student progress?	Professional Development: What will you teach to support effective strategy implementation?
Attendance Team Meetings Dean Team Meetings Academy PLC Meetings Week 2 and 4 Student Check Ins MTSSB Tier 1 and Tier 2 Comprehensive Burke Marketing Campaign Consistent Procedures and Routines in Hallways	Analyze Big 5 Data through MTSSB Plan Intentional Collaboration between Due Process Staff (Deans, Aps) and Teachers Identify, by October, students who are chronically absent and cleaning up our attendance data Plan and attend weekly attendance team meetings Reinforce Hall Practices Daily/Weekly communications to families regarding attendance	Attendance Team Notes Cohesion during Meetings Parent Contact Log usage fidelity BiWeekly Updated Grade Books MTSSB Tier 1 fidelity MTSSB Tier 2 Supports Advisement Lessons used Implement Advisement Attendance checks Lessons for Behavior Expectations Reinforce Hall Practices Increased numbers of parents utilizing parent portal Increased communication between students and parents of daily attendance events	Attendance Team will have 100% return on directed tasks. Parent Contact Log Usage Report checked Quarterly	Attendance parent contact practices refresher Accurate attendance recording refresher MTSSB Tier 2 Implementation and Supports Attendance Summary report for Teacher use